

Additional Activities

4. Every Living Thing Needs Water

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| Objective: | Students will discover that they use water in every part of their lives. |
| Grade level: | First through third |
| Curriculum area: | Science, Language arts |
| Taxonomy: | Knowledge, Application |
| Science processes: | Questioning, Predicting, Communicating and explaining |
| Time needed: | 20–30 minutes |
| Materials needed: | Piece of paper for each student Pencils and/or crayons |

Activity directions: Ask your students: What could you do with water? Students may respond with answers such as “drink it,” “make juice,” “take a bath,” “go swimming” or “water plants.” Encourage many different answers. Have them write down their ideas and illustrate them. If students are young, have them illustrate their ideas and create a title for their drawings. Then put all the illustrations together to create a book about how water is used.

Questions to ask: What activity uses the most water? What uses the least? What would you do to clean your clothes (self, dishes, etc.) if you didn’t have water?



5. Pocket Garden

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| Objective: | The students will learn that water is needed to grow the foods that we eat. |
| Grade level: | Second and third |
| Curriculum area: | Science, Health |
| Taxonomy: | Comprehension, Application, Analysis |
| Science processes: | Making observations, Data collecting and measurement, Communicating and explaining |
| Time needed: | 20 minutes of activity. One to three days for seeds to germinate |

Teacher background: Because many students don’t have gardens, or have never visited a farm or a ranch, they may have difficulty understanding that plants need water in order to grow. This activity allows students to grow their own food and observe how seeds germinate and sprout through exposure to water.



Drinking Water
Week 2012



American Water Works
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